Test: 2017 Primary 2 - Term 1 (CA1) Math (MGS)

Points: 30 points

Name: _____   **Score:** _____

Date: _____

Signature: _____

Select multiple choice answers with a cross or tick:

◯ Only select one answer

☐ Can select multiple answers

Question 1 of 24   Primary 2 Math (Term 1)   1 pt

Section A (5 x 1 m)

Choose the correct answer for each question

406 is the same as _____.

_____

◯ **A)** 40 + 6
◯ **B)** 40 + 60
◯ **C)** 400 + 6
◯ **D)** 400 + 60

Question 2 of 24   Primary 2 Math (Term 1)   1 pt

In 583, the digit '3' is in the _____ place.

_____

◯ **A)** ones
◯ **B)** tens
◯ **C)** hundreds
◯ **D)** thousands

_____ is 100 less than 189.

A)　89

B)　99

C)　199

D)　289

_____ + 10 = 265.

A)　165

B)　255

C)　275

D)　365

Which of the following numbers has the smallest value for digit '1'?

A)　108

B)　213

C)　581

D)　1000

Section B (5 x 1 marks)

Read the questions carefully. Type the answers.

Type in words.

794

What is the difference between 317 and 462?

200 + 400 = _____ tens

Look at the numbers below.
Arrange these numbers in order. Begin with the smallest number. Put 'space', or ',' between answers.

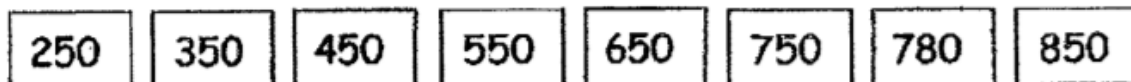615   356   516   561

_____, _____, _____, _____
smallest

Look at the numbers below.
Type in the number that is **not** part of the number pattern.

250   350   450   550   650   750   780   850

Section C (6 x 2m)

Read the questions carefully. Type in the answers.

Use the digits below to make the greatest 3-digit odd number. Use each digit once only.

Complete the number pattern. Put 'space' or ',' between your answers.

| 10 | 20 | 18 | 28 | 26 | 36 | 34 | | | 52 |
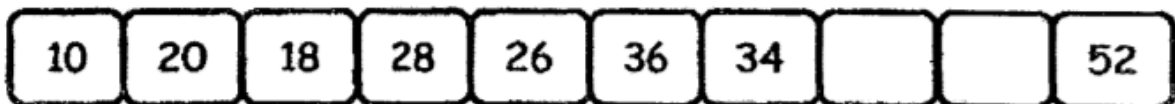
stands for a number.

Type the missing number.

$$
\begin{array}{r}
\# \ 4 \ 6 \\
+ \ 1 \ 5 \ \# \\
\hline
9 \ 0 \ 3 \\
\hline
\end{array}
$$

Find the value of 15 tens - 14 ones.

260 + 20 = _____ - 20

Look at the numbers below.
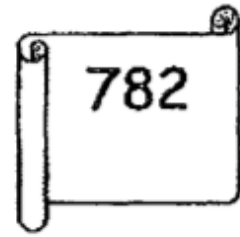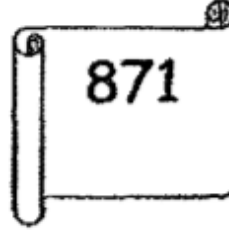
I am a 3-digit even number greater than 500.
The digit in the tens place is smaller than 8.
What number am I?

Section D

Do these word problems

Kathy has 198 stickers.
Sally has 154 stickers.

A) How many stickers do the girls have altogether?

⊙ **A)** 198 - 154 = 44
⊙ **B)** 198 + 154 = 352
⊙ **C)** 198 + 150 = 348
⊙ **D)** 200 + 154 = 354

Kathy has 198 stickers.
Sally has 154 stickers.
How many stickers do the girls have altogether?

B) Kathy and Sally have _____ stickers altogether.

A library has 300 English and Chinese books.
There are 173 Chinese books in the library.

A) How many English books are there in the library?

A)   300 + 173 = 473
B)   300 + 300 = 600
C)   300 - 173 = 127
D)   173 + 173 = 346

A library has 300 English and Chinese books.
There are 173 Chinese books in the library.
How many English books are there in the library?

B) There are _____ English books in the library.

203 boys went to the Bird Park.
The number of girls who went to the Bird Park was 99 more than the number of boys.

A) How many girls went to the Bird Park?

A)   203 + 99 = 302
B)   200 + 100 = 300
C)   203 - 99 = 104
D)   200 - 100 = 100

203 boys went to the Bird Park.
The number of girls who went to the Bird Park was 99 more than the number of boys.
How many girls went to the Bird Park?

B) _____ girls went to the Bird Park.

Lila collected 576 stamps.
She collected 48 fewer stamps than Ana.

A) How many stamps did Ana collect?

○ **A)**   576 - 48 = 528
○ **B)**   576 + 48 = 624
○ **C)**   576 + 50 = 626
○ **D)**   570 + 48 = 618

Lila collected 576 stamps.
She collected 48 fewer stamps than Ana.
How many stamps did Ana collect?

B) Ana collected _____ stamps.